

**SCHOOL DISTRICT OF PITTSVILLE
BOARD POLICY**

STUDENTS

STUDENT RIGHTS AND RESPONSIBILITIES STUDENT CONDUCT BEHAVIOR

THREATS TO OR BY STUDENTS

443.7

The School District of Pittsville will strive to protect all persons from physical and/or psychological abuse/threats. A person who is threatened with harm is to notify the building principal or supervisor immediately, and steps are to be taken at once to protect the safety of that person.

Courteous behavior is expected of all students, all school personnel and any other person visiting the school. Neither students nor staff shall be subjected to aggressive, intimidating, or abusive behavior by other students, other staff or other school patrons, including parents.

Verbal abuse of teachers or other school personnel, in insubordination to school personnel, is not permitted. Verbal abuse will be dealt with by normal school disciplinary procedures. Profanity, vulgarity, and defiance of rules will not be permitted.

Harassment/hate, defined as any act or attempted act intended to cause physical injury, emotional suffering or property damage through intimidation, harassment, stress, bigoted epithets, vandalism, force or the threat of any of the above, motivated all or in part out of hostility to the victim's real or perceived sex, race, religion, national origin, ancestry, emotional or learning disability is prohibited. Such incidents will be referred for disciplinary measures which include suspension and expulsion.

Physical abuse, threatening behavior and/or aggression are considered more serious matters and will require extraordinary attention.

The Board of Education will not tolerate threats to or by students. Rules shall be written to assure the protection of all students and staff. Such rules shall authorize appropriate disciplinary measures.

Any instance of physical abuse, threatening behavior or aggression substantiated by the building principal or designee will result in disciplinary action. A student on suspension will be considered for expulsion when appropriate.

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